

NAIRR Pilot Classroom Expansion Conference for Research-Emerging Institutions with Large Computing Programs

Day 1 – June 18, 2026 (Thursday)

Time	Session	Location
7:00 AM -9:00 PM	Registration	San Juan Prefunction
1:00 PM -5:30 PM	General Session	
1:00 PM – 1:15 PM	Introduction <i>Traian Marius Truta</i> – Northern Kentucky University <i>Tracy Camp</i> – Computing Research Association <i>Sharon Geva</i> – National Science Foundation	San Juan 1 & 2
1:15 PM – 2:00 PM	Keynote Talk 1 Faculty Ready, Institution Not: Lessons from an AI Pilot at a Research-Emerging University <i>Samuel Collins, Alissa Harrington, Alexei Kolesnikov</i> – Towson University	San Juan 1 & 2
2:00 PM – 3:00 PM	Breakout 1-1 WORKSHOP – Teaching AI Through Metadata: A Scalable Framework for Image Understanding and Critical Evaluation <i>Ana Lucic</i> – University of Illinois Urbana-Champaign	San Juan 1 & 2
	Breakout 1-2 WORKSHOP – Vibe Coding Practice in College Classroom <i>Xiang Ma</i> – University of Wisconsin-Eau Claire	Eola 1
	Breakout 1-3 WORKSHOP – AI + Cybersecurity: A Scalable Interdisciplinary Model for Workforce-Ready AI Education <i>Nelly Elsayed</i> – University of Cincinnati	Eola 2
	Breakout 1-4 WORKSHOP – Teaching AI Through Real-World Systems <i>Arshia Khan</i> – University of Minnesota Duluth	Eola 3
3:00 PM – 3:30 PM	PM Break	San Juan Prefunction
3:30 PM – 5:30 PM	Breakout 2-1 Integrating Modern AI into the Curriculum: LLMs, Multimodal Systems, and Practice <i>Ahmed Imteaj</i> – Florida Atlantic University Developing Core AI Competencies Through Sensor Data and Large Language Models <i>Abdur Rahman Bin Shahid</i> – Southern Illinois University Carbondale The Evolution of Pedagogical Paradigms in the Era of Generative Artificial Intelligence <i>Henry Hexmoor</i> – Southern Illinois University Carbondale	San Juan 1 & 2

	<p>Bridging Foundational Machine Learning and Modern AI in Graduate Education <i>Jun Wu – Michigan State University</i></p> <p>AI Integration in Software Engineering Education: Impacts and Outcomes <i>Junaid Shuja – Southeast Missouri State University</i></p>	
	<p>Breakout 2-2 Structured Integration of Generative AI to Scale AI Education in Computing Programs <i>Samira Zad – Florida International University</i></p> <p>AI+Robotics: A Modular Micro-credential Model for Pre-Service STEM Educators <i>Jeritt Williams – Illinois State University</i></p> <p>Enhancing Graduate Cybersecurity Education with a RAG-Powered Virtual Teaching Assistant <i>Ankur Chattopadhyay – Northern Kentucky University</i></p> <p>Building AI Research Pathways from Undergraduate to Doctoral Programs <i>Machica McClain – University of the Cumberlands</i></p> <p>AlignED: AI-Driven Curriculum Generation for Scalable Cybersecurity Education <i>Chichi Ubah – Towson University</i></p>	Eola 1
	<p>Breakout 2-3 From Reliable LLMs to Instructional Agents: Bridging NAIRR Research and Large-Scale Classroom Implementation <i>Hua Wei, Wanpeng Xu – Arizona State University</i></p> <p>Building a Machine Learning Lab for the Physical Sciences: Curriculum, Practice, and Infrastructure <i>Tuan Do – University of California Los Angeles</i></p> <p>Bridging the Compute Divide: Strategies for Implementing an NLP Curriculum at a Regional Comprehensive University <i>Hong Biao Zeng – Fort Hays State University</i></p> <p>From Curiosity to Competency: A Gamified, AI-Adaptive Learning Hub for AI and Biotechnology Education at an HBCU and Feeder High Schools <i>Feseha Abebe-Akele – Elizabeth City State University</i></p> <p>Scaling Neural Networks Education with NAIRR and AI-Assisted Assessment <i>Edgar Lobaton – North Carolina State University</i></p>	Eola 2
	<p>Breakout 2-4 WORKSHOP – CRA: Increasing AI Education Capacity and Utilizing NAIRR Resource <i>Daniel Diaz, Mohammad Sada – University of California San Diego</i></p>	Eola 3
5:30 PM – 6:30 PM	Conference Dinner with Structured Table Discussions	San Juan 3

Day 2 – June 19, 2026 (Friday)

Time	Session	Location
7:00 AM - 3:00 PM	Registration	San Juan Prefunction
7:30 AM - 8:30 AM	Breakfast	San Juan 3
8:30 AM - 3:00 PM	General Session	
8:30 AM - 10:30 AM	<p>Breakout 3-1</p> <p>Teaching Technical AI to Interdisciplinary Graduate Students <i>David Hart – East Carolina University</i></p> <p>Teaching Core AI Competencies through Geo-Aware Multimodal Learning with Lightweight, Deployable Models <i>Emmanuel Azuh Mensah – University of Washington</i></p> <p>Assessing AI Cost Through Wearable Computing: Elevating Computational Awareness as a Core AI Competency <i>Juan Felipe Patarroyo-Montenegro – University of Puerto Rico at Mayaguez</i></p> <p>Designing AI-Integrated Assignments That Still Assess Learning <i>Venkataramani Kumar – University of Puerto Rico at Mayaguez</i></p>	San Juan 1 & 2
	<p>Breakout 3-2</p> <p>Teaching AI Where It's Hardest: Deploying LLM-Based Tutors in Rural and Resource-Constrained Settings. <i>Kamalalini Nagasundaram – Portland State University</i></p> <p>Teaching TinyML: Scalable Embedded AI Education <i>Linh Ngo – West Chester University of Pennsylvania</i></p> <p>CHAI With NLP: Connecting Humanities and AI Through Text Mining <i>Vandana Srivastava – University of South Carolina</i></p> <p>Scaling AI Education Without Large-Scale Local HPC: Shared Models for Emerging Institutional Capacity <i>Xiaolei Huang – University of Memphis</i></p> <p>Scaling AI Education for Engineers: A Project-Based Deep Learning Course and GenAI-Enhanced Teaching Tools at Texas A&M <i>Yang Liu – Texas A&M University</i></p>	Eola 1
	<p>Breakout 3-3</p> <p>Scaling AI Education for Safety-Critical Systems: A NAIRR-Enabled Framework Using Game-Theoretic Models in Construction Safety <i>Yuting Chen – University of North Carolina at Charlotte</i></p> <p>Innovative Teaching Award Recipient Strategy: Teaching AI Courses with Real-World Interdisciplinary AI Projects Leveraging the NAIRR</p>	Eola 2

	<p>Resources</p> <p>Gulustan Dogan – <i>University of North Carolina Wilmington</i></p> <p>Beyond AI Consumption: A Framework for Teaching Artificial Intelligence with NAIRR resources</p> <p>Hilmi Demirhan – <i>University of North Carolina Wilmington</i></p> <p>Building Generative AI Applications Using NAIRR Classroom Resources: Jetstream2</p> <p>Steven Fernandes – <i>Creighton University</i></p> <p>NAIRR Pilot Resources for High-Performance Machine Learning Education: Lessons from a Graduate Course at UTSA</p> <p>Buddhi Ashan Mallika Kankanamalage, Sushil K. Prasad – <i>University of Texas at San Antonio</i></p>	
	<p>Breakout 3-4</p> <p>From Cybersecurity Success to AI Scale: The CLARK Curriculum Library Model</p> <p>Blair Taylor, Sidd Kaza – <i>Towson University</i></p> <p>AI-Powered Feedback Systems for Inclusive Higher Education</p> <p>Nazia Sharmin – <i>Appalachian State University</i></p> <p>Bridging the AI Access Divide: A College-Governed Proxy for Equitable AI Use</p> <p>Hunter Johnson, Maksi Kutrolli – <i>John Jay College, CUNY</i></p> <p>Bootstrapping AI+Cybersecurity in the NAIRR Community</p> <p>Sidd Kaza, Blair Taylor – <i>Towson University</i></p> <p>Embedding Responsible AI Practices in Project-Based Computing Courses</p> <p>Alihan Hadimlioglu – <i>Texas A&M University - Corpus Christi</i></p>	Eola 3
10:30 AM - 11:00 AM	AM Break	San Juan Prefunction
11:00 AM - 12:00 AM	<p>Breakout 4-1</p> <p>Integrating AI into Software Project Development Courses</p> <p>Shibbir Ahmed – <i>Texas State University</i></p> <p>Teaching Generative AI in Software Engineering and Programming Courses</p> <p>Ted Lehr – <i>Texas State University</i></p> <p>Rethinking Software Engineering Education in the Age of AI</p> <p>Chenchutta Jackson – <i>Tennessee State University</i></p>	San Juan 1 & 2
	<p>Breakout 4-2</p> <p>Measuring Cognitive Diversity in AI Problem Solving to Inform Scalable AI Curriculum Design</p> <p>Vijayalakshmi Saravanan – <i>University of Texas at Tyler</i></p>	Eola 1

	<p>Scaling AI Education in Resource-Constrained Environments: A Pilot-Based, Faculty-Centered Model for Institutional Adoption Suleyman Uludag – <i>University of Michigan - Flint</i></p> <p>Always-On Office Hours: Using AI Chat Tools to Support Student Learning at Scale Marcelo Guerra Hahn – <i>Lake Washington Institute of Technology</i></p>	
	<p>Breakout 4-3 DISCUSSION – AI Tools, Undergraduate Student Teams, and Production Code: Navigating Student Development at Teaching-Focused Institutions Alyssa Williams – <i>Metropolitan State University of Denver</i> Daniel Pittman – <i>Metropolitan State University of Denver</i></p>	Eola 2
	<p>Breakout 4-4 DISCUSSION – Leading AI Transformation in Academic Departments: Strategies for Chairs and School Directors Hongchi Shi – <i>Texas State University</i> Traian Marius Truta – <i>Northern Kentucky University</i></p>	Eola 3
12:00 PM - 1:00 PM	Lunch	San Juan 3
1:00 PM – 2:00 PM	<p>Keynote Talk 2 Creating and Using AI Testcases for Promoting Reproducibility Biplav Srivastava – <i>University of South Carolina</i></p>	San Juan 1 & 2
2:00 PM – 2:50 PM	<p>Panel Seeking Accreditation for Artificial Intelligence Majors Daniel Cliburn, Chadi El Kari – <i>University of the Pacific</i></p>	San Juan 1 & 2
2:50 – 3:00	<p>Closing Traian Marius Truta – <i>Northern Kentucky University</i> Tracy Camp – <i>Computing Research Association</i></p>	San Juan 1 & 2